

What is the DiLitE Project about?

Literacy – the ways we use reading and writing in our daily lives – is changing fast. Once, knowing how to read or use a pen or pencil was enough, but not anymore. Nowadays, literacy is as much about smartphones, tablets, and other digital devices. As our cultures become more digitised, more visual, more multi-modal, so many of our day-to-day interactions take place online. Furthermore, our online activities occur in all major aspects of modern life - for example, work, education, health, and our social lives.

But despite the necessity for digital literacies, across Europe almost 70 million adults every year will leave school with, at best, lower secondary level qualifications. Out of this group, 20 million will not even achieve this level. Access to digital literacy technologies and skills can be highly challenging to adults, especially to vulnerable and marginalized groups (such as long-term unemployed, migrants, refugees and asylum seekers), while educators working with such groups often lack necessary resources in performing this task.

Our innovative 2-year Erasmus+ KA2 project, under the name "Digital Literacy in Europe - DiLitE" involves highly qualified organisation partners from UK, Ireland, Cyprus, Spain, Greece and Portugal.

DiLitE aims to build digital capital across Europe

DILITE AT A GLANCE

- ✓ Concrete methodological framework in the form of a Methodological eBook
- ✓ Flexible, adaptable to country needs, curriculum for adult educators
- Practice Toolkit with innovative, modern and customizable resources and tools for practitioners
- ✓ Website & e-learning Platform
- ✓ Facebook page & Newsletters
- ✓ Training & Literacy Learning Events
- √ Final conference

through the development of a range of teaching resources, ideas, techniques and approaches to support practitioners across Europe (including volunteers, mentors, classroom assistants, and teachers), who work with adult learners across a wide range of contexts and settings.





What have we achieved so far?

Within the first year of our project, we have been working building our project's network and we have conducted both desk and primary research among both practitioners and learners in all participating countries. The results of our research have led to the development our project's **Methodology Framework** (IO1), an eBook which includes a literature review on digital literacies, analysis and evaluation of existing learning environments promoting digital literacy, profile of target groups' learning and training needs. This framework has also established the learning outcomes and framed the structure for the outputs to follow, namely the Training Curriculum for Adult Educators (IO2) and the Practice toolkit (IO3). The basic part of the Methodology Framework eBook has been translated in all partners' languages and is available to download on our website!

In addition, we have developed the **Practice Toolkit** (IO3), which includes a set of innovative and customizable resources and tools which will enable practitioners to develop their own teaching materials to build the digital capital of their learners. The toolkit will be soon available on our website and selected material will be translated in all partner languages.

Join us and spread the word!

The DiLitE and its team members acknowledge and seek to incorporate the huge social changes impacting on all partner countries (and beyond) due to the current Covid-19 pandemic, in particular to retain and even reinforce the project's relevance to the much more highly digitised world that is likely to emerge.

There are a range of opportunities in each country for teachers, practitioners and learners to get involved in the project! You can contact your in-country partner to find out more.

Visit our website https://dilite-project.eu &

Follow us on Facebook https://www.facebook.com/dilite.project to keep up-to-date.





Partners



Learning Unlimited

UK



European Learning Centre

Spain



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Center for Social Innovation - CSI

Cyprus



Mindshift

Portugal

