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## NEWSLETTER

Issue 4  
September 2021

### The DiLitE Project has reached its end but the journey of knowledge continues!

After two years of energetic work and fruitful cooperation between partners from UK, Ireland, Cyprus, Greece, Spain and Portugal, the “Digital Literacy in Europe - DiLitE” Erasmus+ KA2 project has successfully reached its end by launching a **final conference** split over two half days, focusing on policy and pedagogy around the teaching of digital literacies.

The COVID-19 pandemic, unfortunately, did not allow the organisation of a final face-to-face conference in in the UK. Therefore, **two -free- online events** were delivered via Zoom Platform on **Friday, September 10th and Friday, September 24th 2021**. In total **more than 100 participants** joined the two-days conference or had access to its online material (videos, sources etc.) and shared very positive feedback about the events and the project’s results.

During the first part of the conference, the first guest speaker **Juliette Collier, National Director, Campaign for Learning**, outlined the experiences of family learning practitioners delivering online learning in the UK through the Covid-19 pandemic, and discussed some of the implications for educational policy and digital inclusion.

#### DiLitE AT A GLANCE

- ✓ Concrete methodological framework in the form of a **Methodological eBook**
- ✓ Flexible, adaptable to country needs, **curriculum for adult educators**
- ✓ **Practice Toolkit** with innovative, modern and customizable resources and tools for both practitioners and adult learners
- ✓ **Website & e-learning Platform**
- ✓ **Facebook page, Newsletters & Press releases**
- ✓ **Training & Literacy Learning Events (pilot testing & multiplier events)**
- ✓ **Two-days final conference**



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The second guest speaker, **Miriam Bandes Zablah, UN Women El Salvador, Director of Programs**, focused on how countries such as Spain can prioritise access to digital tools to ensure minorities acquire key digital skills and learning, and how international policy makers can enable social inclusion for digitally underrepresented groups.

During the second part of the conference, **John Sutter, Director and Language & Literacy specialist**, also the project's coordinator on behalf of Learning Unlimited, UK, introduced and explored some of the ideas, approaches and questions raised by the increased attention and focus that has inevitably been given to digital literacies and remote learning since the COVID-19 pandemic. To watch John Sutter's keynote video, click here: <https://youtu.be/5lpbMuWX6X0>.

In addition, **Members of the international DiLiTE team** presented an overview of the DiLiTE project and introduced some of the practical resources developed for digital literacies training and education. Participants had the opportunity to explore and gain access to a wide range of training and teaching materials aimed at both adult educators and adult learners.



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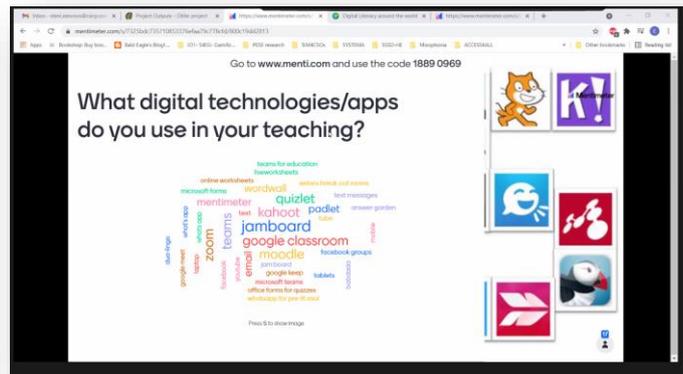
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Despite the fact that the DiLitE project has now finished, be assured that its outputs will be maintained online via the project's website and e-learning platform, in line with one of the aims of the project, which is to produce and make available Open Access Educational Resources in multiple languages (English, Greek, Portuguese and Spanish), to support knowledge and competencies about digital literacies.



To learn more about the DiLitE project and access for free its educational material (research handbook, course for adult educators, practice toolkit) visit our website <https://dilite-project.eu> & follow us on FB <https://www.facebook.com/dilite.project>. Thank you all for your support!

## Partners



Learning Unlimited  
UK



Meath Partnership  
Ireland



Center for Social  
Innovation - CSI  
Cyprus



European Learning  
Centre  
Spain



Symplexis  
Greece



Mindshift  
Portugal



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