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Press Release

September 30th, 2021

The DiLitE project has successfully reached its destination!

The project outputs will continue to be freely available in multiple languages (English, Greek, Portuguese and Spanish) via the project's website and e-learning platform, empowering educators and fostering knowledge and competencies about digital literacies.

The innovative 2-year Erasmus+ KA2 project “Digital Literacy in Europe - DiLitE” implemented in the UK, Ireland, Cyprus, Greece, Spain & Portugal has successfully completed all activities, the aims of which were to:

- ✚ **upskill practitioners** at all levels of adult education, including trainers, teachers, volunteers, mentors, classroom assistants etc. &
- ✚ **empower adults**, especially vulnerable groups with low-level literacy skills, with the necessary digital competences for their social and civic participation in society.

During this interesting journey, packed with the challenges of the COVID-19 pandemic along with many valuable experiences and lessons, the consortium developed educational materials to foster adults' knowledge and competences about digital literacies.

Starting with **research** on the current status of digital literacy in all participating countries (IO1), the DiLitE consortium progressed to the design of a **training curriculum** to equip practitioners with the confidence and know-how to boost digital literacy in adult education (IO2). In addition, the partners developed a set of tailored resources in the form of a **toolkit** (IO3) so as to apply digital literacy in everyday settings. Lastly, an **online platform** (IO4) (<https://dilite-project.eu>) has been created to promote and make available digital literacy resources for both, adult educators and low-skilled adults.



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The research

Within the first year of the project, all partners worked on building the project's networks and conducted desk and primary research among both practitioners and learners in all participating countries. The results of the research led to the development of the project's Methodology Framework (IO1), an eBook which includes a literature review on digital literacies, analysis and evaluation of existing learning environments promoting digital literacy, profile of target groups' learning and training needs.

This framework has also established the learning outcomes and framed the structure for the outputs to follow, namely the Training Curriculum for Adult Educators (IO2) and the Practice toolkit (IO3). The overview and key findings of the Methodology Framework eBook have been translated into all partners' languages and are available for download on the project's website.

The Training Curriculum

The DiLitE Training Curriculum (IO2) aims to support adult educators across Europe build their capacity to effectively understand and engage with digital literacies in their lessons. The material consists of 6 unique modules that explore the various components of digital literacies:

- ✚ Digital Literacies: Where is the concept from? By Symplexis
- ✚ Digital Literacies: How to teach in flux? By Meath Partnership
- ✚ Who are the learners? By ELC
- ✚ How to see technology as your friend and not your foe. By Mindshift
- ✚ Digital Literacies: Survive or thrive? By Learning Unlimited
- ✚ Trends in digital literacy and digital learning: What does the future hold? By CSI

Each module has been created as a standalone chapter, providing a theoretical overview, a specific case study, videos with reflective questions, session plans for bringing the key concepts to your learners and finally, a list of possible follow-up resources. The Curriculum is available in English in pdf format and also incorporated in the e-learning platform (as online course) in all partner languages.



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The Practice Toolkit

The Practice Toolkit (IO3) includes a set of innovative and customizable resources and tools which will enable practitioners to develop their own teaching materials to build the digital capital of their learners. The DiLitE Toolkit comprises a total of 36 innovative and customisable resources, organised in six key-areas:

- ✚ Digital identities
- ✚ Digital citizenship
- ✚ Digital literacies in adult learners' lives
- ✚ Digital literacies in learning contexts
- ✚ Digital communication in social contexts
- ✚ Multimedia literacies

Activities are designed to be flexible enough to respond to a wide ranging of adult learner contexts, needs, profiles and the full range of learning settings: face-to-face, blended or remote, group, one-to-one, or self-directed learning. The toolkit is also available on the DiLitE website (in English) and selected material is translated in all partner languages.

Pilot testing & multiplier events

The first part of the pilot-testing of the DiLitE Curriculum engaged 5-10 adult educators and practitioners in each partner country. The outcomes and the feedback received showed that it is indeed a flexible curriculum which can be successfully adapted to different countries and contexts.

During the second phase, the pilots engaged 10-40 adult learners in each partner country. Among the participants were people who wished to enhance their basic digital literacy skills, including native and non-native speakers of the main language(s), as well as migrant populations/refugees or asylum seekers who are developing language and literacy skills, and unemployed or people in search for another job.



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In addition, during its lifetime, DiLitE had directly positively impact through its multiplier events and final conference about 280 participants.

You can get an overview of the DiLitE project by watching this “DiLitE-ful” 2-minutes video:

<https://dilite-project.eu/news>

To learn more visit the DiLitE website & e-learning platform (<https://dilite-project.eu>) available in English, Greek, Spanish and Portuguese and follow the project’s Facebook page (<https://www.facebook.com/dilite.project>) that will continue to be updated with news and events related to digital literacy.

You can also contact your in-country partner to find out more about the DiLitE results and impact or get information about other related EU projects implemented in your country.

Partners



Learning Unlimited

UK



Meath Partnership

Ireland



Center for Social
Innovation - CSI

Cyprus



European Learning
Centre

Spain



Symplexis

Greece



Mindshift

Portugal



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